Applications are invited for the position of Public Health Theme co-Lead.

The Public Health Theme co-Lead, leads in the design, development, integration, implementation, assessment and evaluation of the Public Health curricular theme and the incorporation of a Public Health perspective throughout the MD Program.

The time commitment for the position is equivalent to a half day per week.

To be eligible for this opportunity, you must have an active academic appointment at the University of Toronto.

Faculty members interested in this position are encouraged to submit a letter of application, an up-to-date curriculum vitae and education dossier by the deadline, to:

Anne McLeod, MD FRCPC
Director, Year 1 Foundations
Anne.McLeod@sunnybrook.ca

James Owen, MD CCFP
Director, Year 12 Foundations
James.Owen@utoronto.ca

Care of and copy to Barbra MacDonald, Executive Assistant
Office of the Associate Dean, MD Program
md.assocdean@utoronto.ca

Deadline: Friday, December 1, 2023 at 12:00 p.m.

Please direct any questions to Anne.McLeod@sunnybrook.ca and James.Owen@utoronto.ca.

Full job description follows, and available online at: http://www.md.utoronto.ca/careers
**MD Program Public Health Theme co-Lead**

The MD Program is committed to providing our students with an excellent educational experience in a supportive learning environment. The [MD Program Goals and Competency Framework](#) guides the development, implementation, and evaluation of our programs.

**Role Description**

The role of the Public Health Theme co-Lead relates to health education specific to community, population and public health. The Public Health four-year curriculum and assessment modalities are designed to ensure MD students achieve the MD Program's competencies relevant to the public health theme.

This position reflects the MD Program’s commitment to social responsibility and to addressing the health needs of individuals and populations across local, national and global settings. The Public Health Theme also aims to educate physicians who are capable of addressing the health needs of local communities and to lead change to improve health care systems. The position is equivalent to half a day per week.

**Leadership and Organization**

The Public Health Theme co-Lead will report directly to the Associate Dean, MD Program and work collaboratively with the Foundations and Clerkship Directors, and other Theme Leads within the Faculty. The Public Health Theme co-Lead will have a collaborative relationship with the Director, Integrated Clinical Experience (Health in Community), given the unique opportunities for Foundations integration that exist between the two portfolios.

The Public Health Theme co-Lead will constitute and chair a Public Health Education Advisory Committee, which will advise in the design, development, integration, implementation, assessment and evaluation of the Public Health curricular theme and the incorporation of a Public Health perspective throughout the MD Program curriculum in Foundations and Clerkship (including TTC and TTR), and across all Academies. The Public Health Education Advisory Committee is to be composed of representatives from the students and faculty of the MD Program, TAHSN Hospitals and from various appropriate communities/populations in the Greater Toronto Area. The Director, Integrated Clinical Experience (Health in Community) will be an invited member to the Public Health Education Advisory Committee.

**Public Health Theme Development and Management**

In consultation with the MD Program Curriculum Committee and the Public Health Education Advisory Committee, the Public Health Theme co-Lead will:
1. Provide leadership in conceptualizing, developing, integrating, assessing and evaluating the educational elements that constitute a curricular theme in Public Health Competencies across the MD Program curriculum, including promoting opportunities for inter-professional education.

2. Establish objectives for the curriculum that are measurable in terms of both student assessment and evaluation of program outcomes, and that are mapped appropriately throughout years one to four of the curriculum.

3. Provide support for students who a) are conducting sessions and research on a Public Health theme, and, b) recruit appropriate mentors (i.e., coordinate assignment of mentor to student).

4. Assist with, and participate in, faculty development programs for effective teaching about Public Health.

5. Work collaboratively with MD Program Curriculum office staff to ensure timely communication to students, faculty and other staff members across the Academies.

6. Promote Faculty-wide awareness and education about Public Health and encourage the involvement of relevant University and community partners in the MD Program.

7. Ensure that educational methods, including student assessment methods for Public Health education are consistent with the MD Program’s goals and objectives, and foster the development of knowledge, skills, and professional attitudes appropriate to the practice of medicine.

8. As appropriate, share, present and publish scholarly findings related to design, implementation, outcomes, assessment and evaluation of MD Program curriculum regarding Public Health.

9. Provide an annual report on curriculum activities for the Associate Dean, MD Program, Directors of Foundations and Clerkship, the MD Program Evaluation Committee, and the Public Health Education Advisory Committee. Present at the MD Program Curriculum Committee as invited.

10. Attend appropriate local and national meetings (where funding permits) relevant to duties and responsibilities.

11. Provide reports, as needed for CACMS accreditation in relevant curriculum areas.

Qualifications and Skills Required:

The Temerty Faculty of Medicine is strongly committed to diversity within its community and particularly encourages applications from racialized persons/persons of colour, women, Indigenous/Aboriginal People of North America, persons with disabilities, 2S/LGBTQIA+ persons, and others who may contribute to the further diversification of ideas.
1. Expertise in public health, as demonstrated by educational and practice qualifications
2. Demonstrated abilities in medical education, research and innovation
3. Demonstrated knowledge and skills in educational design of courses, teaching and learning
4. Demonstrated capacity for collaboration and application of collaborative processes
5. Passion for and experience in education related to diversity and social accountability

Term

This is a one-year term.

In order to be eligible for this opportunity you must have an active academic appointment at the University of Toronto.