MD Program Leader Theme Lead

Applications are invited for the position of Leader Theme Lead.

The Leader Theme encompasses the four-year curriculum and assessment modalities designed to ensure MD students achieve the MD Program's Leader Key and Enabling Competencies, and relevant milestones.

The Leader Theme Lead provides leadership in the design, development, integration, implementation, assessment, and evaluation of the Leader curricular theme and the incorporation of relevant Leader competencies throughout the MD Program curriculum. The Leader Theme position is equivalent to one day per week.

Faculty members interested in this position are encouraged to submit a letter of application, an up-to-date curriculum vitae and education dossier by the deadline, to:

Marcus Law, MD MBA MEd CCFP FCFP
Associate Dean, MD Program
Marcus.Law@utoronto.ca

Care of and copy to:
Barbra MacDonald
Acting Executive Assistant
Office of the Associate Dean, MD Program
md.assocdean@utoronto.ca

Deadline: Wednesday, April 27 at 12:00 p.m.

Please direct any inquiries to md.assocdean@utoronto.ca.

Full job description follows, and available online at: http://www.md.utoronto.ca/careers
MD Program Leader Theme Lead

The MD Program is committed to providing our students with an excellent educational experience in a supportive learning environment. The MD Program Goals and Competency Framework guides the development, implementation, and evaluation of our programs.

Role Description

The Leader Theme encompasses the four-year curriculum and assessment modalities designed to ensure MD students achieve the MD Program’s Leader Key and Enabling Competencies, and relevant milestones.

The Leader Theme Lead will work under the guidance of the Associate Dean, MD Program, and will chair the Leader Competencies Education Advisory Committee. The Leader Theme position is equivalent to one day a week.

Leadership and Organization

The Leader Theme Lead will report directly to the Associate Dean, MD Program. The Theme Lead will work collaboratively with the Foundations and Clerkship Directors, the Director of Student Assessment, the Director of Program Evaluation, and the other Theme Leads in the MD Program.

The Leader Theme Lead will constitute and chair a Leader Competencies Education Advisory Committee, which will advise in the design, development, integration, implementation, assessment, and evaluation of the Leader curricular theme and the incorporation of relevant Leader competencies throughout the MD Program curriculum. The Leader Competencies Education Advisory Committee is to be composed of representation from the MD Program including the student body, the Faculty of Medicine, University of Toronto, representation from the TAHSN Hospitals, and representation from the Institute for Health Policy and Evaluation. Representation and/or consultation from the Rotman School of Management at the University of Toronto would be an asset.

Leader Theme Development and Management

In consultation with the MD Program Curriculum Committee and the Leader Competencies Education Advisory Committee the Leader Theme Lead will:

1. Provide leadership in conceptualizing, developing, integrating, assessing, and evaluating the educational elements that constitute a curricular theme in the Leader Competencies across the MD Program curriculum, including promoting opportunities for inter-professional education.
2. Establish objectives for the curriculum that are measurable in terms of both student assessment and evaluation of program outcomes and that are mapped appropriately throughout years one to four of the curriculum.

3. Provide support for students who a) are conducting educational sessions and research on Leader Competencies, b) recruit appropriate mentors (i.e., coordinate assignment of mentor to student), and c) are considering other leadership graduate programs such as MSLI.

4. Assist with, and participate in, faculty development programs for effective teaching about the Leader Competencies.

5. Ensure that educational methods, including student evaluation methods for the Leader Competencies education are consistent with the MD Program’s goals and objectives and foster the development of knowledge, skills, and professional attitudes appropriate to the practice of medicine.

6. As appropriate, share, present and published scholarly findings related to design, implementation, outcomes, assessment, and evaluation of MD Program curriculum regarding the Leader Competencies.

7. Provide an annual report on curriculum activities for the Associate Dean, MD Program, Directors of Foundations and Clerkship, the MD Program Evaluation Committee, the Leader Competencies Education Advisory Committee, and the MD Program Curriculum Committee.

8. Provide reports, as needed for CACMS accreditation in relevant curriculum areas.

**Qualifications and Skills Required**

The Temerty Faculty of Medicine is strongly committed to diversity and intentional inclusion within its community and particularly encourages applications from racialized persons/persons of colour, women, Indigenous/Aboriginal People of North America, persons with disabilities, 2SLGBTQIA+ persons, and others who may contribute to the further diversification of ideas.

1. Demonstrated abilities in medical education, research, and innovation
2. Passion for and experience in education related to the Leader Competencies
3. Demonstrated knowledge and skills in educational design of courses, teaching and learning
4. Demonstrated capacity for collaboration and application of collaborative processes

**Term**

The term for this appointment is for two years, with a potential to renew contingent upon a successful annual review and performance.