Applications are invited for the position of Collaborator Theme Lead.

The Collaborator theme encompasses the four-year curriculum and assessment modalities designed to ensure MD students achieve the MD Program's Key and Enabling Collaborator Competencies and fulfil the University of Toronto’s interprofessional education program requirements for graduation, which are co-developed with 11 health profession programs.

The Collaborator Theme Lead provides leadership in conceptualizing, developing, integrating, assessing and evaluating the educational elements that will constitute a curricular theme in the Collaborator CanMEDS role, including the competencies of the U of T interprofessional education curriculum, across the MD Program curriculum. The Collaborator Theme position is equivalent to one day per week.

Faculty members interested in this position are encouraged to submit a letter of application, an up-to-date curriculum vitae and education dossier by the deadline, to:

Marcus Law, MD MBA MEd CCFP FCFP
Associate Dean, MD Program
Marcus.Law@utoronto.ca

Care of and copy to:
Barbra MacDonald
Acting Executive Assistant
Office of the Associate Dean, MD Program
md.assocdean@utoronto.ca

Deadline: Wednesday, April 27, 2022 at 12:00 p.m.

Please direct any inquiries to md.assocdean@utoronto.ca.

Full job description follows, and available online at: http://www.md.utoronto.ca/careers
MD Program Collaborator Theme Lead

The MD Program is committed to providing our students with an excellent educational experience in a supportive learning environment. The MD Program Goals and Competency Framework guides the development, implementation, and evaluation of our programs.

Role Description

The Collaborator theme encompasses the four-year curriculum and assessment modalities designed to ensure MD students achieve the MD Program's Key and Enabling Collaborator Competencies and fulfil the University of Toronto's interprofessional education program requirements for graduation, which are co-developed with 11 health profession programs.

This position reflects the MD Program’s commitment to interprofessional education and addresses the need for health professional education integration across the various health profession programs. The Collaborator Theme Lead also aims to prepare physicians who will address the health needs of our community and lead change to improve health care systems through collaboration. The Collaborator Theme position is equivalent to one day a week.

Leadership and Organization

The Collaborator Theme Lead will report directly to the Associate Dean, MD Program, and work collaboratively with the Directors of Foundations, Clerkship, Student Assessment, Program Evaluation, and other Component Directors and Theme Leads within the Faculty.

Development and Management

In consultation with the MD Program Curriculum Committee, the Collaborator Theme Lead will:

1. Provide leadership in conceptualizing, developing, integrating, assessing and evaluating the educational elements that will constitute a curricular theme in the Collaborator CanMEDS role, including the competencies of the U of T interprofessional education curriculum, across the MD Program curriculum.
2. Establish measurable objectives for the curriculum in terms of student assessment and evaluation of program outcomes that are mapped appropriately throughout years one to four of the curriculum.
3. Assist with, and participate in, faculty development programs for effective teaching about the Collaborator competencies.
4. Work collaboratively with the MD Program Curriculum office staff to ensure timely communication to students, faculty, and other staff members across the Academies.
5. Develop and support educational opportunities through collaboration with relevant University and community partners, including the Centre for Interprofessional Education (CIPE).

6. Ensure that educational methods, including student assessment methods for the Collaborator competencies, are consistent with the MD Program’s goals and objectives and foster the development of knowledge, skills, and professional attitudes appropriate to the practice of medicine.

7. As appropriate, share, present and publish scholarly findings related to the design, implementation, assessment, and evaluation of the MD Program curriculum regarding the Collaborator theme.

8. Provide an annual report on curriculum activities for the Associate Dean, MD Program, Directors of Foundations and Clerkship, the MD Program Evaluation Committee, and the MD Program Curriculum Committee.

9. Ensure that all students in the MD Program are meeting their requirements for graduation as defined by the health profession program InterFaculty Curriculum Committee leads and managed by the Center for Interprofessional Education (CIPE) and assist in remediation when necessary.

10. Solve and support student issues brought forward by the IPE class representatives.

11. Work closely with the MD Program students to contribute to Elective Experiences, Placements, Senior Projects, and Student-Led Environments as part of the University of Toronto IPE curriculum including navigating the PIPES process.

12. Actively attend and contributes to the Interfaculty Curriculum Committee (IFCC) and meet monthly with IPE Leads from our collaborating health profession programs to manage the CIPE-supported Curriculum and its design, implementation, assessment, and evaluation.

13. Is a member of the University of Toronto Centre for the Study of Pain – Interfaculty Pain Curriculum (UTCSP-IPC) and contributes to the design, development, assessment, and evaluation of the interdisciplinary pain curriculum.

14. Provide reports as needed for CACMS accreditation in relevant curriculum areas.

**Qualifications and Skill Required**

The Temerty Faculty of Medicine is strongly committed to diversity and intentional inclusion within its community and particularly encourages applications from racialized persons/persons of colour, women, Indigenous/Aboriginal People of North America, persons with disabilities, 2SLGBTQIA+ persons, and others who may contribute to the further diversification of ideas.

1. Demonstrated abilities in medical education, interprofessional education, research, and innovation.
2. Demonstrated knowledge and skills in the educational design of courses, teaching and learning.
3. Demonstrated capacity for collaboration and application of collaborative processes.
4. Passion for and experience in education related to the Collaborator competencies.

**Term**

The term for this appointment is for two years, with the potential to renew contingent upon a successful annual review and performance.