

---

## MD Program Black Health Theme Lead

### Applications are invited for the position of MD Program Black Health Theme Lead

The MD Program Black Health Theme Lead will report directly to the Associate Dean, MD Program (or delegate), and will work collaboratively with the Foundations and Clerkship Directors, the Director of Student Assessment, the Director of Program Evaluation, the Director of Clinical Skills, course directors, and the other Theme Leads in the MD Program.

The Black Health Theme Lead will constitute and co-chair a Black Health Education Advisory Committee, which will advise in the design, development, integration, implementation, and evaluation of the Black Health curricular theme and the incorporation of a Black Health perspective throughout the MD Program curriculum. The Black Health Education Advisory Committee is composed of representatives from the MD Program and PGME, including learners as well as representatives from Temerty Faculty of Medicine, Toronto Academic Health Science Network (TAHSN) Hospitals, and the Black community in the Greater Toronto Area. The time commitment for this position is equivalent to approximately 1 day per week.

To be eligible for this opportunity, you must have an active academic appointment at the University of Toronto.

Faculty members interested in this position are encouraged to submit a letter of application, an up-to-date curriculum vitae and education dossier by the deadline, to:

**Marcus Law MD MBA MEd CCFP FCFP**

Associate Dean, MD Program  
[marcus.law@utoronto.ca](mailto:marcus.law@utoronto.ca)

**Care of and copy to:**

Aisha Patel, Executive Coordinator  
Office of the Associate Dean, MD Program  
[md.assocdean@utoronto.ca](mailto:md.assocdean@utoronto.ca)

Please direct any questions to [marcus.law@utoronto.ca](mailto:marcus.law@utoronto.ca)

**Deadline for submission is: April 10, 2026**

Full job description follows, and available online at: <http://www.md.utoronto.ca/careers>

---

## MD Program Black Health Theme Lead

The MD Program aspires to support our learners to have an excellent educational experience within a supportive learning environment. We have developed [MD Program Goals and Competency Framework](#) to guide the development, implementation, and evaluation of all our programs.

### Role Description

The role of the MD Program Black Health Theme Lead position relates to the support of health education regarding the Black people of Canada. This position reflects the MD Program's commitment to social responsibility and addressing the health needs of individuals and populations across local, national and global settings; to addressing the health needs of Black people of Canada, one of the priority populations identified in the Temerty Faculty of Medicine Diversity Statement. The Black Health Theme Lead position is equivalent to one day per week.

### Leadership and Organization

The Black Health Theme Lead will report directly to the Associate Dean, MD Program (or delegate), and will work collaboratively with the Foundations and Clerkship Directors, the Director of Student Assessment, the Director of Program Evaluation, the Director of Clinical Skills, course directors, and the other Theme Leads in the MD Program.

The Black Health Theme Lead will constitute and co-chair a Black Health Education Advisory Committee, which will advise in the design, development, integration, implementation, and evaluation of the Black Health curricular theme and the incorporation of a Black Health perspective throughout the MD Program curriculum. The Black Health Education Advisory Committee is composed of representatives from the MD Program and PGME, including learners as well as representatives from Temerty Faculty of Medicine, Toronto Academic Health Science Network (TAHSN) Hospitals, and the Black community in the Greater Toronto Area.

### Black Health Theme Development and Management

In consultation with the MD Program Curriculum Committee and the Black Health Education Advisory Committee, the Black Health Theme Lead will:

1. Provide leadership in conceptualizing, developing, integrating, assessing, and evaluating the educational elements that will constitute a curricular theme in Black Health across four years of the MD Program curriculum.
2. Establish objectives for the curriculum that are measurable both in terms of student evaluation and program outcomes and are mapped appropriately throughout years one to four of the MD Program curriculum.
3. Ensure that educational methods, including student assessment methods for Black Health education are consistent with the MD Program's goals and objectives, and fosters the development of knowledge, skills, and professional attitudes appropriate to the practice of medicine.

- 
4. As appropriate, share, present and publish scholarly findings related to design, implementation, outcomes, assessment, and evaluation of MD Program curriculum regarding Black Health.
  5. Provide reports, as needed for Committee on Accreditation of Canadian Medical Schools (CACMS) accreditation in relevant curriculum areas.
  6. Be actively involved in the Black Student Application Program to improve the diversity of the incoming class, and with Black students participating in the Summer Mentorship Program, as well as other outreach initiatives.
  7. Assist with faculty development programs for effective teaching about Black Health.
  8. Provide an annual report on activities for the Associate Dean, MD Program, the MD Program Curriculum Committee, and the Black Health Education Advisory Committee.

### **Qualifications and Skills Required:**

The Temerty Faculty of Medicine is strongly committed to diversity and intentional inclusion within its community and particularly encourages applications from racialized persons/persons of colour, women, Indigenous/Aboriginal People of North America, persons with disabilities, 2SLGBTQIA+ persons, and others who may contribute to the further diversification of ideas.

1. Demonstrated abilities in medical education, research, and innovation
2. Demonstrated knowledge and skills in educational design of courses, teaching, and learning
3. Demonstrated capacity for collaboration and application of collaborative processes
4. Passion for and experience in education related to diversity and social accountability in the specific instance of Black Health Lead, knowledge of Black population health and critical race theory.
5. To be eligible for this opportunity, you must have an active academic appointment at the University of Toronto.

### **Term**

The term for this appointment is for one year, with the potential to renew contingent upon a successful performance and annual review.