



Committee on Accreditation of Canadian Medical Schools  
Comité d'agrément des facultés de médecine du Canada

**BY EMAIL**

September 25, 2025

Dr. Lisa A. Robinson  
Dean, Faculty of Medicine  
University of Toronto  
lisa.robinson@utoronto.ca

**RE: Status Report – August 1, 2025**

Dear Dean Robinson:

This letter follows the status report submitted on behalf of the medical education program at the Faculty of Medicine, University of Toronto. It outlines the decisions made by the CACMS at its September 2025 meeting and includes the following:

1. accreditation status and required follow-up activities
2. level of compliance with accreditation standards 3, 5, 8, 9, 11 and 12
3. level of satisfaction for accreditation elements 3.6, 5.11, 8.5, 9.4, 9.8, 11.1, 11.2 and 12.3 addressed in the status report
4. colour-coded table providing a visual summary of the ratings for each standard and element
5. required follow-up

**1. CACMS DECISION ON ACCREDITATION STATUS AND REQUIRED FOLLOW-UP ACTIVITIES**

ACCREDITATION DECISION	FOLLOW-UP
Continue full accreditation for the balance of the 8-year term	Status report on elements 5.11, 9.8, 11.1 and 11.2 due <b>December 1, 2026</b> , for review by CACMS in winter 2027

The CACMS acknowledged receipt of the report and voted to continue accreditation for the balance of the eight-year term. A status report will be due **December 1, 2026**, for review by the CACMS in Winter 2027. A mini-DCI will be sent by October 10, 2025. The next full accreditation visit take place in spring of 2029 during the 2028-2029 academic year. For your information, going forward, all full accreditation visits are to be held in the spring to accommodate the timing of the Independent Student Analysis (ISA) and to facilitate analysis of the ISA data.

**2. CACMS DECISION ON THE LEVEL OF COMPLIANCE WITH ACCREDITATION STANDARD 3, 5, 8, 9, 11 AND 12**

ACCREDITATION STANDARD		LEVEL OF COMPLIANCE
3	Academic and Learning Environments	C
5	Educational Resources and Infrastructure	CM
8	Curricular Management, Evaluation, and Enhancement	C
9	Teaching, Supervision, Assessment, and Students and Patient Safety	C
11	Medical Student Academic Support, Career Advising, and Academic Records	CM
12	Medical Student Health Services, Personal Counselling, and Financial Aid Services	C

C = Compliance    CM = Compliance, with a need for monitoring    NC = Noncompliance

**3. CACMS DECISION ON THE ACCREDITATION ELEMENTS ADDRESSED IN THE STATUS REPORT**

ELEMENT ADDRESSED IN STATUS REPORT	PREVIOUS STATUS	CURRENT STATUS
3.6 Student Mistreatment	U	S
5.11 Study/Lounge/Storage Space/Call Rooms	U	SM
8.5 Medical Student Feedback	U	S
9.4 Assessment System	U	S
9.8 Fair and Timely Summative Assessment	SM	U
11.1 Academic Advising and Counselling	U	SM
11.2 Career Advising	SM	U
12.3 Personal Counseling/Well-Being Programs	U	S

S = Satisfactory    SM = Satisfactory with a need for monitoring    U = Unsatisfactory

**4. CACMS SPECIFIC FINDING REGARDING ACCREDITATION ELEMENTS FOUND TO BE UNSATISFACTORY AND SATISFACTORY WITH A NEED FOR MONITORING**

***Element 5.11 Study/ Lounge/ Storage Space/ Call Rooms***

*A medical school ensures that its medical students have, at each campus and affiliated clinical site, adequate study space, lounge areas, personal lockers or other secure storage facilities, and secure call rooms if students are required to participate in late night or overnight clinical learning experiences.*

**Finding:** Student-reported adequacy of lockers or other secure storage at Mississauga is low. The medical school has actioned a plan to improve adequacy. Monitoring is required to ensure the plan is successful. The impact of increased class size has not been specifically addressed by the medical school as requested.

**Status:** Satisfactory with monitoring

### **9.8 Fair and Timely Summative Assessment**

*A medical school has a policy and process in place for ensuring timely summative assessment of medical student achievement in each required learning experience. All summative assessments are available within six weeks after the end of each required learning experience.*

**Finding:** The school has made good progress on timely assessment in clerkship rotations. Reporting on each required learning experience other than clerkship was not fully provided.

**Status:** Unsatisfactory

### **Element 11.1 Academic Advising and Counselling**

*A medical school has an effective system of academic advising in place for medical students that integrates the efforts of faculty members, directors of required learning experiences, and student affairs staff with its academic counselling and tutorial services and ensures that medical students can obtain academic counselling from individuals who have no role in making assessment or advancement decisions about them.*

**Finding:** The impact of increased class size has not been specifically addressed by the medical school. The impact of increased class size will need to be monitored.

**Status:** Satisfactory with monitoring

### **Element 11.2 Career Advising**

*A medical school has an effective and where appropriate confidential career advising system in place that integrates the efforts of faculty members, directors of required clinical learning experiences, and student affairs staff to assist medical students in choosing elective courses, evaluating career options, and applying to residency programs.*

**Finding:** The impact of increased class size on career advising has not been specifically addressed, especially considering the year 1 class response rate of 69% for support in choosing elective courses. Future larger year 1 classes may have even more challenges with this.

**Status:** Unsatisfactory

**5. COLOUR-CODED TABLE PROVIDING A VISUAL SUMMARY OF THE RATINGS FOR ALL STANDARDS AND ELEMENTS**

Standard	1	2	3	4	5	6	7	8	9	10	11	12
	C	C	C	C	CM	C	C	C	C	C	CM	C
Element	1.1	2.1	3.1	4.1	5.1	6.1	7.1	8.1	9.1	10.1	11.1	12.1
	1.1.1	2.2	3.2	4.2	5.2	6.2	7.2	8.2	9.2	10.2	11.2	12.2
	1.2	2.3	3.3	4.3	5.3	6.3	7.3	8.3	9.3	10.3	11.3	12.3
	1.3	2.4	3.4	4.4	5.4	6.4	7.4	8.4	9.4	10.4	11.4	12.4
	1.4	2.5	3.5	4.5	5.5	6.4.1	7.5	8.5	9.5	10.5	11.5	12.5
	1.5	2.6	3.6	4.6	5.6	6.5	7.6	8.6	9.6	10.6	11.6	12.6
	1.6				5.7	6.6	7.7	8.7	9.7	10.7		12.7
					5.8	--	7.8	8.8	9.8	--		12.8
					5.9	6.8	7.9		9.9	10.9		
					5.10		7.10		9.10	--		
					5.11					10.11		
					5.12							

Colour coding:

Satisfactory	Satisfactory with a need for monitoring	Unsatisfactory
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**6. REQUIRED FOLLOW-UP**

A status report will be due **December 1, 2026**, for review by CACMS in Winter 2027. The next full accreditation visit will take place in spring of 2029 during the 2028-2029 academic year.

The mini-DCI for your upcoming status report due December 1, 2026, will be based on the DCI for schools with visits in the 2026-2027 AY, and will be sent to you under separate cover.

Please contact the CACMS Secretariat at [cacms@afmc.ca](mailto:cacms@afmc.ca) should you have any questions.

Sincerely,



Lisa Graves, MD, MCISc  
 CACMS Secretary