



Committee on Accreditation of Canadian Medical Schools  
Comité d'agrément des facultés de médecine du Canada



LIAISON COMMITTEE ON  
MEDICAL EDUCATION

[www.lcme.org](http://www.lcme.org)

October 19, 2015

Dr. Trevor Young  
Dean, Faculty of Medicine  
University of Toronto  
Room 2109 Medical Sciences Building  
1 Kings College Circle  
Toronto ON M5S 1A8

**Re: Status report of April 9<sup>th</sup>, 2015**

Dear Dean Young:

This consolidated letter represents the action of both the Committee on Accreditation of Canadian Medical Schools (CACMS) and the Liaison Committee on Medical Education (LCME) in response to the status report submitted on behalf of the medical education program at the University of Toronto. This is the only letter that the school will receive in response to this status report.

The decision-making process used by the CACMS and the LCME at their respective meetings in September and October 2015 is described in attached Appendix 1.

**CACMS/LCME ACCREDITATION DECISION AND REQUIRED FOLLOW-UP:**

Accreditation Decision	Follow-up
Acknowledge receipt of report	No follow-up required

**CACMS DECISIONS REGARDING COMPLIANCE WITH ACCREDITATION STANDARDS:**

Standards Addressed In Status Report	Previous Compliance Status	CACMS Decision
IS-16 (Diversity of faculty, students and staff)	CM	C
ED-27 (Direct observation of student performance)	CM	C

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<b>ED-35</b> (Systematic review and revision of the curriculum)	CM	C
<b>ED-38</b> (Monitoring academic and clinical work hours)	CM	C
<b>MS-8</b> (Medical student diversity/pipeline programs)	CM	C
<b>MS-19</b> (Career counseling)	CM	C
<b>MS-23</b> (Financial aid/debt counseling)	CM	C
<b>MS-31-A</b> (Professionalism /Learning environment/ Hidden curriculum)	CM	C

C = Compliance

CM = Compliance with a need for monitoring

NC = Noncompliance

The medical education program's next full survey will take place during the 2019-2020 academic year.

Sincerely,



Danielle Blouin, MD, CCFP(EM), FRCPC, MHPE  
CACMS Secretary



Barbara Barzansky, PhD, MHPE  
LCME Co-Secretary



Dan Hunt, MD, MBA  
LCME Co-Secretary

Encl. Appendix 1 – Decision-making process for accreditation

## **APPENDIX 1 – DECISION-MAKING PROCESS FOR ACCREDITATION**

The decision-making process for accreditation of Canadian Medical Schools by the Committee on Accreditation of Canadian Medical Schools (CACMS) and the Liaison Committee on Medical Education (LCME) follows the principles outlined in Appendix A of the Memorandum of Understanding on a Joint Commitment to Medical Education and Accreditation and summarized below:

- Survey reports and status reports for Canadian medical schools are reviewed by the CACMS. The CACMS formulates the accreditation status and follow-up for the Canadian medical education program.
- The LCME, upon review of all CACMS documentation (including the CACMS formulated accreditation status and follow-up, the CACMS reviewers worksheets, the relevant minutes from the CACMS meeting, and the survey or status report) accepts the formulated accreditation status and follow-up, which then constitutes the CACMS and the LCME accreditation status and follow-up, or the LCME documents its disagreement with the CACMS decision.
- In the case of disagreement that cannot be resolved, in which the LCME wishes to confer a different status or follow-up plan to that of the CACMS, the matter is referred to the Joint Committee consisting of two LCME members (the Chair and Chair-Elect) and one CACMS member (the Chair) for a decision. This Joint Committee decision constitutes the final CACMS and LCME school accreditation status and follow-up.