Framework for Evaluating Potential Supervisors
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**Growth as a Scientist:**
1. Asking the most important questions at the right time
2. Breaking down a massive project idea into its core actionable components
3. Systematic approach to answering questions that minimizes assumptions
4. Being creative and willing to reframe a question as needed
5. Being patient and deliberate with each action
6. Enjoying your day-to-day work

**Mentor + Environment:**
1. Supervisor is a good mentor and role model
2. Leadership philosophy emphasizes the team
3. Supervisor gives you space for independence but is available for help
4. Plenty of resources (both human and material) in the Lab
5. Lab environment is energetic and supportive of each other

**Administrative:**
1. Publication record
2. Time to graduation of past students
3. Outcomes of past students
4. Trained past MD/PhD students?
5. Size of their lab
6. Composition of their lab - Scientific Associates, Post-Docs, Grad Students
7. Career stage of supervisor

*Note from Andy Zeng: This was developed primarily from my experiences and my chats with Warren Chan, Shrey Sindhwani, and Ben Ouyang. This was also informed by the papers recommended from the MD/PhD handbook, the supervisor panel last night, and chats with Nick Light, Hannah Kozlowski, Rob Vanner, Long Nguyen, Michael Taylor, John Dick, and Peter Dirks.*