Geriatrics and Care of the Elderly Theme Lead

Applications are invited for the position of Geriatrics and Care of the Elderly Theme Lead.

The Geriatrics and Care of the Elderly Theme Lead is responsible for the design, development, implementation, and evaluation of the Geriatrics and Care of the Elderly curricular theme and the incorporation of a Geriatrics and Care of the Elderly perspective throughout the MD Program curriculum.

The time commitment for this position is one day per week for a one and a half year term.

Faculty members interested in this position are encouraged to submit a letter of application, an up-to-date curriculum vitae and education dossier by the deadline of Friday, February 3, 2020 by noon to:

with copies to

Dr. Pier Bryden
Director, Program Integration
MD Program, University of Toronto

pier.bryden@sickkids.ca

Barbra MacDonald
Administrative Coordinator, Office of the Vice Dean
MD Program, University of Toronto

md.reception@utoronto.ca

Electronic submission is preferred.

Please contact Dr. Pier Bryden at pier.bryden@sickkids.ca if you have any questions about this position.

Full job description follows, and available online at: http://www.md.utoronto.ca/careers
MD Program Geriatrics and Care of the Elderly Theme Lead

The MD Program aspires to support our students to have an excellent educational experience within a supportive learning environment. We have developed MD Program Goals and Competency Framework to guide the development, implementation and evaluation of all of our programs.

Role Description

The role of the MD Program Geriatrics and Care of the Elderly Theme Lead position relates to health education regarding the care of older patients and an aging population. This position reflects 1) the Faculty’s commitment to social responsibility and addressing the health needs of individuals and populations across local, national and, where relevant global settings; and 2) more specifically the Faculty’s commitment to addressing the health needs of older adults of Canada. The Geriatrics and Care of the Elderly Theme Lead position is equivalent to one day a week.

Leadership and Organization

The Geriatrics and Care of the Elderly Theme Lead will report directly to the Director, Program Integration and work collaboratively with the Foundations and Clerkship Directors of Curriculum, the Director of Student Assessment, and other Theme Leads within the Faculty.

The Geriatrics and Care of the Elderly Theme Lead will constitute and chair a Geriatrics and Care of the Elderly Advisory Committee, which will advise in the design, development, integration, implementation, and evaluation of the Geriatrics and Care of the Elderly curricular theme and the incorporation of a Geriatrics and Care of the Elderly perspective throughout the MD Program curriculum. The Geriatrics and Care of the Elderly Advisory Committee is to be composed of representation from the MD Program including the student body, Faculty of Medicine, University of Toronto, representation from the TAHSN Hospitals and the relevant community stakeholders in the Greater Toronto Area.

Geriatrics and Care of the Elderly Theme Development and Management

In consultation with the MD Program Curriculum Committee and the Geriatrics and Care of the Elderly Advisory Committee, the Geriatrics and Care of the Elderly Theme Lead will:

1. Provide leadership in conceptualizing, developing, integrating, and evaluating the educational elements that will constitute a curricular theme in Geriatrics and Care of the Elderly across the MD Program curriculum, including promoting opportunities for inter-professional education.

2. Establish objectives for the curriculum that are measurable in terms of both student assessment and evaluation of program outcomes, and that are mapped appropriately throughout years one to four of the curriculum.

3. Provide support for students who a) are conducting sessions and research on a Geriatrics and Care of the Elderly theme, and, b) recruit appropriate mentors (i.e., coordinate assignment of mentor to student).
4. Assist with, and participate in, faculty development programs for effective teaching about Geriatrics and Care of the Elderly.

5. Promote Faculty-wide awareness and education about Geriatrics and Care of the Elderly and encourage the involvement of relevant University and community partners in the MD Program.

6. Ensure that educational methods, including student evaluation methods for Geriatrics and Care of the Elderly education are consistent with the MD Program’s goals and objectives and foster the development of knowledge, skills and professional attitudes appropriate to the practice of medicine.

7. As appropriate, share, present and publish scholarly findings related to design, implementation, outcomes, assessment and evaluation of MD Program curriculum regarding Geriatrics and Care of the Elderly.

8. Attend appropriate local and national meetings relevant to duties and responsibilities.

9. Provide an annual report on curriculum activities for the Directors of Foundations and Clerkship, the MD Program Curriculum Committee and the Geriatrics and Care of the Elderly Advisory Committee.

10. Provide reports, as needed for LCME/CACMS accreditation in relevant curriculum areas.

Qualifications and Skills Required:

The Faculty of Medicine is strongly committed to diversity within its community and particularly encourages applications from racialized persons/persons of colour, women, Indigenous/Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

1. Demonstrated abilities in medical education, research and innovation
2. Demonstrated knowledge and skills in educational design of courses, teaching and learning
3. Demonstrated capacity for collaboration and application of collaborative processes
4. Passion for and experience in education related to Geriatrics and Care of the Elderly

Term

This is a one and a half year term contingent upon a successful annual review and performance.