



MD Program
UNIVERSITY OF TORONTO

Indigenous Medical Education Theme Lead

Applications are invited for the position of Indigenous Medical Education Theme Lead.

The Indigenous Medical Education Theme Lead is responsible for the design, development, implementation, and evaluation of educational elements that constitute a theme in Indigenous Health across all four years of the MD Program. The Faculty Lead reports to the Director, Program Integration.

Faculty members interested in this position are encouraged to submit a letter of application, an up-to-date curriculum vitae and education dossier to:

Dr. Pier Bryden
Director, Program Integration
MD Program, Faculty of Medicine
University of Toronto

pier.bryden@sickkids.ca

Electronic submission is preferred.

Any questions, please contact
Dr. Pier Bryden at pier.bryden@sickkids.ca.

with a **copy to**

Barbra MacDonald
Administrative Coordinator
Office of the Vice Dean, MD Program
University of Toronto

md.reception@utoronto.ca



MD Program UNIVERSITY OF TORONTO

MD Program Indigenous Medical Education

The MD Program aspires to support our students to have an excellent educational experience within a supportive learning environment. We have developed [MD Program Goals](#) and [Exit Competencies](#) to guide the development, implementation and evaluation of all of our programs.

Role Description

The MD Program Lead for Indigenous Medical Education position relates to health education regarding the Indigenous Peoples of Canada (First Nations, Inuit and Metis). The Lead is responsible for the design, development, implementation, and evaluation of educational elements that constitute a theme in Indigenous Health across all four years of the MD Program. This position reflects 1) the Faculty's commitment to social responsibility and addressing the health needs of individuals and populations across local, national and global settings; and 2) more specifically the Faculty's commitment to addressing the health needs of Indigenous Peoples of Canada, one of the priority populations identified in the Faculty of Medicine Diversity Statement. The time commitment for this role is 1 day per week.

Leadership and Organization

The incumbent will report directly to the Director, Program Integration and work collaboratively with the Foundations and Clerkship Directors of Curriculum and other Theme Leads within the Faculty.

The Indigenous Health Lead will constitute and chair an Indigenous Health Education Advisory Committee, which advises in the design, development, integration, implementation, and evaluation of the Indigenous Health curricular theme and the incorporation of an Indigenous Health perspective throughout the MD Program curriculum. This new Indigenous Health Education Advisory Committee is to be composed of Indigenous community stakeholders and will work in collaboration with the Faculty of Medicine's Office of Indigenous Medical Education.

Indigenous Health Development and Management

In consultation with the MD Program Curriculum Committee and the Indigenous Health Education Advisory Committee, the incumbent will:

1. Provide leadership in conceptualizing, developing, integrating, and evaluating the educational elements that will constitute a curricular theme in Indigenous Health across four years of the MD Program curriculum*

2. Establish objectives for the curriculum that are measurable both in terms of student evaluation and program outcomes, and are mapped appropriately throughout years one to four of the MD Program curriculum*
3. Active involvement in Faculty of Medicine programs with Indigenous students participating in the Summer Mentorship Program (Office of Health Professions Student Affairs), Kid Science (Hospital for Sick Children) and Youth Summer Program (Division of Teaching Laboratories, Faculty of Medicine) as required.*
4. Ensure that educational methods, including student evaluation methods for Indigenous Health education are consistent with the MD Program's goals and objectives, and fosters the development of knowledge, skills and professional attitudes appropriate to the practice of medicine.*
5. As appropriate, shares, presents and publishes scholarly findings related to design, implementation, outcomes and evaluation to MD Program Curriculum Committee regarding Indigenous Peoples Health.
6. Attend appropriate local and national meetings relevant to duties and responsibilities.
7. Provide an annual report on curriculum activities for the Directors of Program Integration, Foundations and Clerkship, the MD Program Curriculum Committee and the Indigenous Health Education Advisory Committee.
8. Provide reports, as needed for LCME/CACMS accreditation in relevant curriculum areas.

** Identified as priority responsibilities*

Qualifications and Skills Required:

1. Demonstrated abilities in medical education, research and innovation
2. Demonstrated knowledge and skills in educational design of courses, teaching and learning
3. Demonstrated capacity for collaboration and application of collaborative processes
4. Interest and experience in designing and conducting research in real world Indigenous health and clinical settings
5. Expertise in a wide array of quantitative and/or qualitative research methodologies and biostatistics

Term

The term for this appointment is 3 years, with potential to renew the term contingent upon a successful annual review and performance.