Quality and Patient Safety Theme Lead

Applications are invited for the position of MD Program Quality and Patient Safety Theme Lead.

The Quality and Patient Safety Theme Lead is responsible for the design, development, integration, implementation, and evaluation of the Quality and Patient Safety curricular theme and the incorporation of Quality and Patient Safety competencies relevant to the MD Program Competency Framework and Program Goals throughout the MD Program curriculum. The time commitment for this role is 1 day per week.

Faculty members interested in this position are encouraged to submit a letter of application, an up-to-date curriculum vitae and education dossier by the deadline of 12:00 p.m. on Tuesday, July 30, 2019 to:

Dr. Pier Bryden
Director, Program Integration
MD Program
University of Toronto

pier.bryden@sickkids.ca

with a copy to

Barbra MacDonald
Administrative Coordinator
Office of the Vice Dean, MD Program
University of Toronto

md.reception@utoronto.ca

Electronic submission is preferred.

Any questions, please contact
Dr. Pier Bryden at pier.bryden@utoronto.ca

Full job description follows, and available online at: http://www.md.utoronto.ca/careers
MD Program Quality and Patient Safety Theme Lead

The MD Program aspires to support our students to have an excellent educational experience within a supportive learning environment. We have developed MD Program Goals to guide the development, implementation and evaluation of all of our programs.

Role Description

The role of the MD Program Quality and Patient Safety Theme Lead position is to ensure that MD program students are educated and assessed on all relevant aspects of Quality and Patient Safety knowledge, skills and attitudes. The Quality and Patient Safety Lead Position is equivalent to one day a week.

Leadership and Organization

The Quality and Patient Safety Theme Lead will report directly to the Director of Program Integration and work collaboratively with the Foundations and Clerkship Directors of Curriculum, the Director of Student Assessment, and other Theme Leads within the Faculty.

The Quality and Patient Safety Theme Lead will constitute and chair a Quality and Patient Safety Competencies Education Advisory Committee which will advise in the design, development, integration, implementation, and evaluation of the Quality and Patient Safety curricular theme and the incorporation of relevant Quality and Patient Safety competencies throughout the MD Program curriculum. The Quality and Patient Safety Competencies Education Advisory Committee is to be composed of representation from the MD Program including students, faculty, as well as representation from the TAHSN Hospitals, and the Institute for Health Policy and Evaluation. Representation by MD Program Faculty Theme Leads as appropriate would be advantageous.

Quality and Patient Safety Theme Development and Management

In consultation with the MD Program Curriculum Committee and the Quality and Patient Safety Committee, the Quality and Patient Safety Theme Lead will:

1. Provide leadership in conceptualizing, developing, integrating, implementing, and evaluating the educational elements that constitute a curricular theme in the Quality and Patient Safety Competencies across the MD Program curriculum, including promoting opportunities for inter-professional education.

2. Establish objectives for the curriculum that are measurable in terms of both student assessment and evaluation of program outcomes and that are mapped appropriately throughout years one to four of the curriculum.
3. Provide support for students who a) are conducting educational sessions and research on Quality and Patient Safety Competencies, and, b) recruit appropriate mentors (i.e., coordinate assignment of mentor to student).

4. Assist with, and participate in, faculty development programs for effective teaching about the Quality and Patient Safety Competencies.

5. Promote Faculty-wide awareness and education about the Quality and Patient Safety Competencies and encourage the involvement of relevant University and community partners in the MD Program.

6. Ensure that educational methods, including student assessment methods, for the Quality and Patient Safety Competencies education are consistent with the MD Program’s goals and objectives and foster the development of knowledge, skills, and professional attitudes appropriate to the practice of medicine.

7. As appropriate, share, present, and publish scholarly findings related to design, implementation, outcomes, assessment and evaluation of MD Program curriculum regarding the Quality and Patient Safety Competencies.

8. Attend appropriate local and national meetings relevant to duties and responsibilities.

9. Provide an annual report on curriculum activities for the Directors of Foundations and Clerkship, the MD Program Curriculum Committee and the Quality and Patient Safety Competencies Advisory Committee.

10. Provide reports, as needed, for LCME/CACMS accreditation in relevant curriculum areas.

**Qualifications and Skills Required**

1. Demonstrated abilities in medical education, research and innovation
2. Demonstrated knowledge and skills in educational design of courses, teaching and learning
3. Demonstrated capacity for collaboration and application of collaborative processes
4. Passion for and experience in education related to the Quality and Patient Safety Competencies

**Term**

This position will have a renewable three-year term contingent upon a successful annual review and performance.