SCHOLARLY OPPORTUNITIES FOR MEDICAL LEARNERS
Program Guidelines 2018-19 – Executive Summary

Trillium Health Partners (THP) and the Mississauga Academy of Medicine (MAM) support the connection of medical students to supervisors of scholarly projects in the THP community.

Process

- Projects (QI, research, scholarly work) approved by the scholarly opportunities committee are added to the online catalogue.
- Medical students review the catalogue and apply directly to project supervisors by email.
- Following the application deadline, supervisors will review the applications, select a student and inform the Research Project Coordinator.
- The THP Education Office will support the onboarding process for the medical student (institutional policy, safety and clinical application access).
- Supervisors will be responsible for ongoing project process, oversight and deliverables.

Supervisors: Submit a project - https://www.surveymonkey.com/r/JVYPHQ
Learners: Review the Catalogue - https://meded.utoronto.ca/medicine/community/mamresearch

Faculty Eligibility
Physicians and health professionals looking to submit their project for student involvement:

- Have initiated the Research Ethics Board (REB) process and understand that the REB is not the sole responsibility of the medical student;
- May offer to pay the learner (will be required to commit the funds before the project begins); and
- Will provide availability to be able to clarify aspects of the project and support the medical student throughout their involvement in a timely and accessible manner.

Learner Expectations
Learners participating in scholarly activities are expected to:

- Become familiar with and adhere to the rules, policies and procedures of THP and the University of Toronto or other institution where the project is to be conducted; and
- Participate in project activities in a professional manner until the end date agreed upon in-writing with the supervisor.

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http://www.md.utoronto.ca/research-opportunities-mam