

JOB DESCRIPTION: MD PROGRAM FACULTY LEAD – LEADER THEME

Theme Description

The Leader Theme encompasses the four year curriculum and assessment modalities designed to ensure MD students achieve the MD Program's Leader Key and Enabling Competencies, and relevant milestones <http://www.md.utoronto.ca/mdprogramcompetencies>

Role Description

The Leader Theme Lead will work under the guidance of the Director, Program Integration and will chair the Leader Competencies Education Advisory Committee. The Theme Lead Position is equivalent to a half day a week.

Leadership and Organization:

The Leader Theme Lead will report directly to the Vice Dean, MD Program and work collaboratively with the Foundations and Clerkship Directors of Curriculum, and other Theme Leads within the Faculty. The Leader Theme Lead will constitute and chair a Leader Competencies Education Advisory Committee which will advise in the design, development, integration, implementation, and evaluation of the Leader curricular theme and the incorporation of relevant Leader competencies throughout the MD Program curriculum. The Leader Competencies Education Advisory Committee is to be composed of representation from the MD Program including the student body, the Faculty of Medicine, University of Toronto, representation from the TAHSN Hospitals, and representation from the Institute for Health Policy and Evaluation. Representation and/or consultation from the Rotman School of Management at the University of Toronto would be an asset.

Leader Theme Development and Management

In consultation with the MD Program Curriculum Committee and the Leader Competencies Advisory Committee the incumbent will:

1. Provide leadership in conceptualizing, developing, integrating, and evaluating the educational elements that constitute a curricular theme in the Leader Competencies across the MD Program curriculum.
2. Establish objectives for the curriculum that are measurable both in terms of student evaluation and program outcomes and are mapped appropriately throughout years one to four of the curriculum
3. Provide support for students who a) are conducting educational sessions and research on Leader Competencies, and, b) request mentors (i.e. coordinate assignment of mentor to student)

4. Assist with, and participate in, faculty development programs for effective teaching about the Leader Competencies
5. Promote Faculty-wide awareness and education about the Leader Competencies and encourage the involvement of relevant University and community partners in the MD Program
6. Ensure that educational methods, including student evaluation methods for the Leader Competencies education are consistent with the MD Program's goals and objectives and fosters the development of knowledge, skills and professional attitudes appropriate to the practice of medicine.
7. As appropriate, shares, presents and publishes scholarly findings related to design, implementation, outcomes and evaluation of MD Program curriculum regarding the Leader Competencies.
8. Attend appropriate local and national meetings relevant to duties and responsibilities.
9. Provide an annual report on curriculum activities for the Directors of Foundations and Clerkship, the MD Program Curriculum Committee and the Leader Competencies Advisory Committee.
10. Provide reports, as needed for LCME/CACMS accreditation in relevant curriculum areas.

Qualifications and Skills Required:

1. Demonstrated abilities in medical education, research and innovation
2. Demonstrated knowledge and skills in educational design of courses, teaching and learning
3. Demonstrated capacity for collaboration and application of collaborative processes
4. Passion for and experience in education related to the Leader Competencies

Term:

This position will have a renewable three year term contingent upon a successful annual review and performance.