

Longitudinal Integrated Clerkships

Principles, Outcomes, Practical
Tools, and Future Directions



**Alliance for
Clinical Education**

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Introduction

- Background, Definitions, History
- Case for Change
- Setting the Stage
- LIC Guiding Principles and Goals

Educational Continuity

- LIC Continuity with Patients
- Continuity with Faculty: Preceptorships
- Advising/Mentoring LIC Students
- Continuity of Curriculum
 - Supporting Physician Professional Identity Formation in LICs
 - Basic Science Curriculum
 - Clinical Curriculum, Developmental Trajectory and Continuity with Peers

Special Longitudinal Curricular Elements

- Inpatient Education for LICs
- Acute Care in the LIC
- Operative Care in the LIC
- Systems-based Practice Within the LIC

Resources and Logistical Issues

- Resources and Logistical Issues
- Technology for and in LICs
- Faculty Development

Setting Specific Issues

- The LIC in an Urban Academic Medical Center
- Urban Community LICs
- Rural Community LICs
- Remote LICs

LICs and Assessment

- Student Assessment
- Grading, Remediation and Students with Challenges
- Program Evaluation in the LICs

Outcomes and Research

- LIC Outcomes
- Future Directions in Research on LICs

Future Directions

- LICs and Entrustable Professional Activities: a Perfect Match
- Continuity, Longitudinal Training and Graduate Medical Education
- LICs and the Relationship to Accreditation: a US Perspective
- A Vision for LICs and Nations
- LICs, Community Engaged Education, and Social Accountability