



*MEDICAL ALUMNI ASSOCIATION & CREMS SPONSORED*  
**RESEARCH AWARDS IN THE HUMANITIES & SOCIAL SCIENCES**  
*2018 SUPERVISOR INFORMATION FORM*

If you wish to act as a Supervisor for a first or second year University of Toronto medical student wishing to conduct a research project in the Humanities & Social Sciences between June and August 2018, please complete the form below with as much detail as possible.

**\*\*\*Submit this form to [crems.programs@utoronto.ca](mailto:crems.programs@utoronto.ca) by the deadline of **March 1, 2018**\*\*\***

**PART A: Supervisor and On-Site Supervisor Contact Information**

<b>Name</b>	<b>Tina Martimianakis</b>
<b>Email Address</b>	<b>Tina.martimianakis@utoronto.ca</b>
<b>Telephone</b>	416-813-7654 x 2-28390
<b>Department</b>	<b>Paediatrics and Wilson Centre for Research in Education</b>
<b>Selected Publications</b>	<ol style="list-style-type: none"> <li>1. Yen W, Hodwitz K, Thakkar, N, <b>Martimianakis, MA</b>, Faulkner, D. A descriptive analysis of international medical graduates (IMGs) registered through the College of Physicians and Surgeons of Ontario's alternative registration pathways. Canadian Medical Education Journal 2016; 7(3) Special Issue e19-30. <b>[Senior Responsible Author]</b></li> <li>2. Paul R, <b>Martimianakis MA</b>, Johnstone J, McNaughton N, Austin Z. Internationally Educated Health Professionals: Does a policy regime contribute to the maintenance of a status quo, Academic Medicine Published Ahead of Print August 9, 2016, doi: 10.1097/ACM.0000000000001331. <b>[Co-Senior Responsible Author]</b>.</li> <li>3. <b>Martimianakis MA</b>, Hafferty F. The world as the new local clinic: A critical analysis of three discourses of global medical competency. Social Science and Medicine. 2013;87:31-8. <b>[Principal Author]</b>.</li> <li>4. Hodges BD, Maniate J, <b>Martimianakis MA</b>, Alsuwaidan M, Segouin C. Cracks &amp; Crevices: Globalization Discourse and Medical Education. Medical Teacher. 2009;31(10):910-7. <b>[Co-Author]</b>.</li> </ol>
<b>Area of Research Project (2 keywords)</b>	<b>Globalization/global health, discourse analysis, medical education</b>



**Medical Alumni Association**  
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**PART B: Project Information**

*\*The option to consider student ideas and/or opt for a less detailed supervisor project description is also available. If this pertains to your project/situation, please indicate below in the space provided\**

Project Title (this can be modified later, but we would like to have a working title from the start):

Discourses of Globalization – The construction of global problems and opportunities for health professions educators

Provide background information on the project (max 500 words):

Our research team has conducted a Foucauldian critical discourse analysis of the journal *Medical Education* analysing the emergence of a global orientation in education scholarship. This compelling data set allows us to trace discursive changes in medical education, including dominant preoccupations, key debates and struggles of the field, over the past half-century that related to globalization, internationalization and global health activity.. Examination of the dominant discourses in medical education has revealed the discourse of globalization to have had a central role in the historical evolution of the journal and the medical education field more broadly.

**Research Question:**

The proposed summer project will focus on elucidating the operations of the discourse of globalization within the journal *Academic Medicine* and producing a peer review publication for a medical education journal. This analysis will supplement the existing review and provide the basis of a comprehensive Review paper on the topic.

**Objectives/Aims:**

We will trace within the journal of *Academic Medicine* the interest in the study of cross cultural medical education, global health issues, the development of international standards and competencies, the establishment of international medical education forums, the movement of health professionals, medical tourism, IMGs, and other phenomena that relate to the formalization of a global orientation.

**Significance:**

Understanding how discourses in globalization shape medical education and the implications of these processes can illuminate underlying power relations and social structures at play. Such insight is instrumental in informing decisions in health education, medical practice, and policy.

Student's roles and responsibilities in bullet form (please be as specific as possible):

- Under the supervision of Tina Martimianakis and other members of the research team, the student



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will participate in the collection and analysis of literature pertaining to globalization in the journal *Academic Medicine*

- The student will participate in all stages of analysis of the literature – applying the existing coding structure to the newly collected literature
- Analysis of texts will be conducted in Nvivo
- The student will summarize findings and participate in the drafting of the manuscript for submission to a medical education journal

Is this project for a specific student, or will you interview and select an interested student who would contact you directly for this opportunity?

*Note: All supervisor/student applications will be adjudicated by a panel of faculty, given a score, and ranked based on the score given. Funding will be based on ranking.*

For a specific student. Name of student:

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For whichever student is chosen after interview

If human subjects are involved, has Ethics been obtained?

*Note: Written proof or an email indicating protocol approval may be requested prior to the student's arrival at on-site location*

Yes

No

N/A