



Medical Alumni Association
University of Toronto



MEDICAL ALUMNI ASSOCIATION & CREMS SPONSORED
RESEARCH AWARDS IN THE HUMANITIES & SOCIAL SCIENCES
2017 SUPERVISOR INFORMATION FORM

If you wish to act as a Supervisor for a first or second year University of Toronto medical student wishing to conduct a research project in the Humanities & Social Sciences between June and August 2017, please complete the form below with as much detail as possible.

*****Submit this form to crems.programs@utoronto.ca by the deadline of **January 17, 2017*******

PART A: Supervisor and On-Site Supervisor Contact Information

Name	Lisa Richardson, Ayelet Kuper & Cynthia Whitehead
Email Address	Lisa.richardson@uhn.ca ; ayelet.kuper@utoronto.ca ; cynthia.whitehead@utoronto.ca
Telephone	416-570-8613 (LR)
Department	The Wilson Centre (LR, AK, CW) Medicine (LR, AK); Family Medicine (CW)
Selected Publications	Kuper, A., P. Veinot, J. Leavitt, S. Levitt, A. Li, J. Goguen, M. Schreiber, L. Richardson and C. R. Whitehead (2016). "Epistemology, Culture, Justice & Power: Non-Bioscientific Knowledge for Medical Training." Med Educ. 2016 Nov 15. doi: 10.1111/medu.13115. [Epub ahead of print] Coke S, A. Kuper A, L. Richardson A. Cameron. "Northern perspectives on medical elective tourism: a qualitative study." CMAJ Open. 2016 Jun 1;4(2):E277-83. doi: 10.9778/cmajo.20160001.
Area of Research Project (2 keywords)	Indigenous Health Research, Qualitative Research



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PART B: Project Information

The option to consider student ideas and/or opt for a less detailed supervisor project description is also available. If this pertains to your project/situation, please indicate below in the space provided

Project Title:

Exploring the knowledge and practices of researchers in Indigenous Health: A Case Study

Provide background information on the project (max 500 words):

Indigenous health is an area which is increasingly recognized as an urgent priority in Canada. It is imperative that those engaged in the care of Indigenous persons and in research on Indigenous health issues understand the history of problematic and at times unethical approaches used in such work. It is also critical that researchers understand and use the recent frameworks, guidelines and approaches developed to ensure appropriate involvement of Indigenous communities throughout the research process. For example, the Government of Canada’s panel on research ethics Tri-Council Policy (Statement 2, Chapter 9) provides specific guidance for research involving First Nations, Metis and Inuit peoples of Canada, including the establishment of relationships with communities as well as approaches for collaboration and engagement. Although this Tri-Council policy document is widely used and cited, other Canadian organizations such as CIHR and SSHRC as well as various Indigenous organizations have also developed their own related policies. Broadly speaking, their documents all call for respect for Indigenous governing authorities, engagement with local communities involved in the research, respect for community customs and codes of practice, collaborative research and strengthening Indigenous research capacity, and ensuring that the research benefits the participating community.

Grounded in critical post-colonial/Indigenous approaches, this project will explore the understandings, motivations, and levels of relevant knowledge of UofT Faculty of Medicine researchers whose interests and scholarly practices include Indigenous health. Using semi-structured interviews of these faculty members, the student will conduct a case study of praxis related to Indigenous health research at UofT, gathering information about the researchers’ general level of knowledge of current guidelines and their theoretical underpinnings as well as the ways in which the researchers put this knowledge into practice.

Student’s roles and responsibilities in bullet form (please be as specific as possible):

- Work with supervisors to identify Faculty of Medicine researchers currently involved in Indigenous health research and scholarship
- Develop research interview skills through readings, practice, and feedback from supervisors
- Develop understanding of critical post-colonial/Indigenous research approaches through guided reading and discussions with supervisors
- Conduct interviews with identified Faculty of Medicine researchers (8-10)
- Transcribe 1-2 interviews (the rest will be transcribed by a paid transcriptionist using outside funds)



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- Working under close supervision, participate in the coding and analysis of the transcripts
- Submit findings of summer project to the Wilson Centre Research Day, the National Indigenous Health Conference, and other conferences as appropriate

Is this project for a specific student, or will you interview and select an interested student who would contact you directly for this opportunity?
Note: All supervisor/student applications will be adjudicated by a panel of faculty, given a score, and ranked based on the score given. Funding will be based on ranking.

For a specific student. Name of student:

For whichever student is chosen after interview

If human subjects are involved, has Ethics been obtained?
Note: Written proof or an email indicating protocol approval may be requested prior to the student's arrival at on-site location

Yes

No Not yet but will be in place before the student begins

N/A